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| Role | Audience | Format | Topic |
| Newspaper Reporter | Readers in the 1870’s | Obituary | Qualities of General Custer |
| Oprah | Television Public | Talk Show | Women’s Suffrage in the Early 20th Century |
| Frontier Woman | Sister living in the city | Letter | Hardships in the West |
| Plant | Sun | Thank-you Note | For the Sun’s role in the Plant’s growth |
| Repeating Decimal | Set of Rational Numbers | Petition | Prove that you belong to this set |
| Doctor’s Association | Future Parents | Web Page | Need for Prenatal Nutrition |
| Advertiser | TV Audience | Public Service Announcement | Importance of Fruits |
| Comma | 8th Graders | Job Descriptions | My use in sentences |
| Scientist | Charles Darwin | Memo | Refute a point in the Theory of Evolution |
| Trout | Other wildlife | Warning | Effects of Acid Rain |
| Constituent | U.S. Senator |  | Need for Civil Rights Legislation in 1950’s |
| Frida Kahlo | Gallery Visitors | Artist Statement | The Importance of Self-Expression |
| Weak Verbs | Writer | Confession | Weakening Anyone’s Writing |
| Rainforest | Drivers | Bumper Sticker | Why the Environment Matters |
| Huckleberry Finn | Employer | Resume | Employable Skills: What Huck does Well |
| Special Interest Group | U.S. Representative | Brochure | Why you should Pass this Bill |
| Garvey for Cole Mathews | Members of the Circle Justice | Recommendation | Why Cole shouldn’t be Imprisoned |

http://daretodifferentiate.wikispaces.com/R.A.F.T.+Assignments

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| Format |
| * Advertisement * Apology * Application * Caroon * Bumper sticker * Commercial * Confession * Conversations and dialogues * Dramatic monologue * Editorial * Epitaph * Eulogy * Graffiti * Interview * Inviations * Joke * Journal or Diary * Letter to the editor * Marriage proposal * News story * Obituary * Pamphlet * Petition * Photo essay * Poetry * Poster * Radio play * Recommendation * Resume * Review * Riddle * Sermon * Ship’s log * Slogan * Travelog |

**Writing a R.A.F.T.**

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| Roles/Audiences: |
| * Ad agencies * Athletes * Artists * Cartoonist * Characters in stories/novels * Ecologies * Editors * Historians * Homesteaders * Lawyers * Politicians * Movies stars * Older/younger Students * Radio announcer * Animals * Historical figures * TV Characters * Poets * Key Terms |

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| Topic: |
| * Choose an aspect of a standard from the Iowa Core on your Curriculum Guide or from your IB Unit |

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| Strong Verbs (for prompts): |
| * Admonish * accuse * advise * apologize * beg * blame * boast * clarify * condemn * defend * discourage * evaluate * explain * flatter * flaunt * grumble * justify * proclaim * satirize * taunt * woo |